

10th Grade

Power Standards

Writing		
2. Compose well-developed text	A. Audience and purpose	Compose text a. showing awareness of audience b. choosing a form and point of view appropriate to purpose and audience
	B. Ideas and Content	Compose text with: a. strong controlling idea b. relevant specific details c. complex ideas d. freshness of thought
	C. Organization and Sentence Structure	Compose text with a. effective beginning, middle, and end b. a logical order c. effective paragraphing d. cohesive devices e. varied sentence structure f. clarity of expression g. active voice
	D. Word Choice	Compose text using a. precise and vivid language b. writing techniques such as imagery, humor, voice, and figurative language
	E. Conventions	In written text apply a. conventions of capitalization b. conventions of punctuation c. standard usage
3. Write effectively in various forms and types of writing	A. Forms/Types/Nodes of Writing	Compose a variety of texts, a. using narrative, descriptive, expository, and/or persuasive features b. in various formats, including workplace communication c. including summary d. including literary analysis e. including reflective writing
Reading		
1. Develop and apply	E. Vocabulary	Develop vocabulary through

skills and strategies to the reading process		text, using a. roots and affixes b. context clues c. glossary, dictionary and thesaurus
	G. During Reading	*During reading, utilize strategies to a. determine meaning of unknown words b. self-monitor comprehension c. question the text d. infer e. visualize f. paraphrase g. summarize
	H. Post-Reading	*During reading, utilize strategies to a. determine meaning of unknown words b. self-monitor comprehension c. question the text d. infer e. visualize f. paraphrase g. summarize
2. Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times	B. Literary Techniques	Identify and, explain literary techniques, in text emphasizing a. understatement b. parallelism c. allusion d. analogy e. analyze and evaluate literary techniques, sensory details, figurative language, and sound devices previously introduced
	C. Literary Elements	Use details from text(s) to a. demonstrate comprehension skills previously introduced b. analyze character, plot, setting, point of view c. analyze the development of a theme across genres d. identify and analyze tone
3. Develop and apply skills and strategies to comprehend,	B. Literary Techniques	

analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times.		
	C. Text Structures	Use details from informational and persuasive text(s) to a. analyze and evaluate the organizational patterns b. identify and analyze faulty reasoning and unfounded inferences c. evaluate proposed solutions d. evaluate for accuracy and adequacy of evidence e. evaluate effect of tone on the overall meaning of work f. analyze and evaluate point of view g. analyze and evaluate author's viewpoint/perspective h. demonstrate comprehension skills previously introduced
	D. Understanding Directions	*Read and apply multi-step directions to perform complex procedures and/or tasks
Information Literacy		
1. Develop and apply effective research process skills to gather, analyze and evaluate information	B. Acquire Information	Locate and use multiple primary and secondary sources to * select relevant and credible information * evaluate reliability of information * evaluate reliability of sources

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